

Ashley Taylor
Headteacher – Osgodby Primary
School



Our position a year ago

- The school was downgraded from 'Good' to 'Requires Improvement' in March 2017

Areas for development included:

- Maths
 - Behaviour
 - Progress
-
- A new head was appointed in April 2017

What's new at Osgodby?

The 5 Golden Rules

1. We Listen
2. We tell the truth
3. We try our best
4. We are friendly and kind
5. We respect each other and our school



Rewards

- Gold / coloured coins
 - Superstars
 - Tea with Mr T.
 - Postcards home
-
- 'Gold Book' assembly
now attended by parents



Read, Write Inc.

- Read Write Inc is a phonics complete literacy programme which helps **all** children learn to read fluently and at speed so they can focus on developing their skills in comprehension, vocabulary and spelling. The programme is designed for children aged 4-7. However, at Osgodby we will continue teaching RWI to children beyond the age of 7 if they still need support in their reading.



Read, Write Inc.

- Children are continually assessed to ensure that they are receiving the right input for them.
- Sessions are highly engaging, interactive and fun.
- Children work in pairs, small groups and class groups on their phonics.
- The scheme also develops writing.



Cornerstones Curriculum – topic based learning

The four cornerstones of learning.

Engage

- Start with a memorable first-hand experience
Begin observations, research and setting questions
Fully engage with the new topic

Develop

- Improve knowledge and understanding
Develop and practise new skills
Explore, make and do

Innovate

- Apply skills and knowledge in real-life contexts
Solve real or imagined problems through learning
Gain inspiration from creative activities

Express

- Become performers, experts and informers
Link learning back to starting points
Share and celebrate achievements



An example Cornerstones Topic – 'Dinosaur Planet'

Engage - Memorable experience

A visit to a museum or a visiting speaker

Develop – core learning

Fact files, poetry and riddles, reports, oceans and continents, making models, stop frame animation, tooth investigation

Innovate – applying learning

Create a dinosaur museum in the classroom

Express – Celebrate achievement

Invite parents to dinosaur museum / special assembly on dinosaurs



Maths – The Mastery Model

- Originated in Singapore, Japan, South Korea, China
- Teachers reinforce an expectation that all pupils are capable of achieving high standards in mathematics.
- The large majority of pupils progress through the curriculum content at the same pace. Differentiation is achieved by emphasising deep knowledge and through individual support and intervention (same day).
- Teaching is underpinned by careful curriculum design and supported by carefully crafted lessons and resources to foster deep knowledge.
- Practice and consolidation play a central role. Carefully designed variation within this builds fluency and understanding of underlying mathematical concepts.
- Teachers use precise questioning in class to test knowledge, and assess pupils regularly to identify those requiring intervention so that all pupils keep up.
- Use of practical equipment and jottings (bars) is encouraged.



East Midlands East Maths Hub

- Observation of teachers from Shanghai
- Working with two maths SLEs (specialist leader of education)
- Opportunities to share best practice with teachers from other schools.
- Possible introduction of a new maths scheme in 2018/19

Catch Up and Intervention Programmes

Catch Up Maths

- 1:1 maths intervention

Nessy

- Online intervention sessions to help children to develop reading and spelling

Booster Sessions for Y6

- Weekly after school revision sessions for English and Maths

Maths Problem Solving

This has been a major development point for the school. Every maths lessons now involves at least one problem solving activity.

Extra-curricular provision

- Sport – Sainsbury's Gold Award
- Lunchtime and after school clubs:
 - Gardening
 - Choir – Chrissy Bird
 - Chess
 - Cookery
 - Magical Maths
 - Craft
 - Lego
 - Sports coaching provided by JB and MSP
 - Booster sessions for Y6
 - Residential – Whitby planned for 2020
 - Productions
 - Y6 enterprise

Osgodby PTA

- A new PTA group was formed in May 2017.

Events so far:

Halloween disco

Christmas Fair

Summer Fair

Film Evening



Links with home

- Homework
- Parent forums
- Newsletters
- Parent information evenings
- Parents in the classroom



COLLABORATIONS

- Local cluster: Normanby, Faldingworth, Middle Rasen, Legsby, Binbrook
- KYRA teaching alliance – based at Carlton Road Academy, Lincoln
- Rotary Club – allotment area



Recent investment

- Interactive panels
- Laptops
- Library
- Website
- Maths
- Staff training

Our Most recent Inspection

The School was visited by a HMI inspector in October.

Leadership and Management

Your determination and vision for the school is clear. You are well supported by the staff, who share your ambition to support pupils to achieve their best. You have taken swift and effective action to tackle the areas of priority. Planning for improvement is focused and you have linked it well to your new checks on pupils' progress. Improvements to the leadership structure under your clear direction provide a secure basis for the school to move forward. You have rightly made improving the quality of teaching and learning the central focus of the school's work. You have developed the roles of middle leaders so that they take greater responsibility for their subjects. You have put into place a focused programme of training to help staff improve their practice. Teachers are developing higher expectations for pupils' progress. They are beginning to plan activities which challenge pupils more effectively than previously. This is clear from work in pupils' books, evidence in lessons and the school's information about pupils' progress and attainment.

Behaviour

You have effectively improved the standards of behaviour throughout the school by introducing a new behaviour policy. As a result, staff consistently reinforce high expectations for pupils' behaviour. Pupils understand the expectations for behaviour. The pupils I spoke with told me that they value the rewards for good behaviour, such as the 'gold coins'. They understand the sanctions used by teachers and say that behaviour has improved. They said that poor behaviour rarely occurs now but, when it does, teachers deal with it promptly.

Teaching Assistants

Teachers use teaching assistants effectively. You have ensured that teaching assistants are effectively trained. They are better informed by being involved in whole-staff training and meetings. Their work has had a positive impact on pupils' learning. Pupils who have special educational needs and/or disabilities are well supported. The new special educational needs coordinator carefully checks the use of teaching assistants and pupils' personalised learning plans. These checks focus on the subsequent impact on pupils' learning

Feedback

The quality and consistency of teachers' feedback to pupils have improved. Pupils have regular opportunities to respond to teachers' suggestions and improve their work. You and other leaders effectively check how teachers' feedback has helped pupils' learning.

Sarah Greig
School Business Manager
Osgodby Primary School



Parentmail and Scholarpack

ParentMail



- a means of communicating home
- Payment for meals, trips etc.
- Parent consent



- Online registration
- MIS system
- Data and reports

Developing Our Outdoor Learning Space



KEY ACTIONS:

- Extended rear playground
- Create dedicated forest schools site
- Create dedicated pond dipping area
- Create enclosed astroturf area

Prehistoric Water Garden



Prehistoric Water Garden

- Fencing completed
- Existing fence moved
- Add pond and dipping platforms
- Removed front hedge
- Add marginal plants
- Add outdoor shelter
- Moved gate to front



Enchanted Woodland



Enchanted Woodland and Forest Schools site

- Install PE / storage
- Install outdoor classroom log cabin
- Remove some trees?
- Raise canopy of oak tree
- Convert pond to sunken fire pit
- Add climbing platforms to trees

ALLOTMENT



- Reduced number of beds – 2 per class.
- Built by Market Rasen Rotary (and parent helpers)
- Add greenhouse – propagation, diversity of plants
- Add a polytunnel – year-round gardening
- Add an outdoor kitchen and pizza oven – ‘field to fork’ learning!

Rear Playground

- Remove sheds
- Removed ramp and move table tennis table from front
- Remove pampas grass
- Extended hard surface (National Lottery grant)
- Move exercise equipment and replace with shelter from front playground
- Install playhouse to replace pampas grass.
- Long term – new playground markings



Village Parking

- We have been in regular communication with the Parish Council
- Plans are afoot to convert the front playground into a staff parking area (approx 12 vehicles)



5-A-SIDE PITCH / M.U.G.A.



POSITIVE PLAYTIMES

- Clubs during lunch:



board games / library
gardening
choir
computers



- Children bring wellies to allow use of field
- Football
- Appoint and train play leaders
- Teach playground games during PE
- Training for midday supervisors

Our Ultimate Aim:

To lead the way in outdoor education in the local area.

Studies show that outdoor education benefits children physically and academically!

Two final thoughts...

- **We are 150 years old**
- **Funding for projects**

Any questions?